SHEFFIELD CITY COUNCIL

Education, Children and Families Policy Committee

Meeting held 8 March 2023

PRESENT: Councillors Dawn Dale (Co-Chair), Brian Holmshaw (Deputy Chair),

Colin Ross (Group Spokesperson), Peter Garbutt, Mary Lea and

Ann Whitaker

1. APOLOGIES FOR ABSENCE

1.1 Apologies for absence were received Mick Rooney.

2. EXCLUSION OF PRESS AND PUBLIC

2.1 No items were identified where resolution and public.

3. DECLARATIONS OF INTEREST

3.1 No declarations of interest were recei

4. MINUTES OF PREVIOUS MEETING

4.1 The minutes from the meeting held or an accurate record.

5. PUBLIC QUESTIONS AND PETITIONS

5.1 No petitions had been received and were asked at the meeting.

6. WORK PROGRAMME

- 6.1 The Committee received the Commi and discussion. The aim of the W substantive agenda items for forthcor this Committee, other committees, of work with and for the Committee. Chaincluding any new items, had been Deputy Chair and Group Spokespethese were set out at the beginning highlighted that the Committee had included on agendas from March 202.
- 6.2 **RESOLVED UNANIMOUSLY:** That out in Appendix 1, be agreed, in identified in Part 1, and with the a Register pertaining to Education, Chil the work programme for submission

Committee.

7. SCHOOL CALENDAR 2024/25

- 7.1 John Bigley was in attendance to present a report which sought to secure agreement of the school calendar for the 2024/25 academic year for Voluntary Controlled and Community Schools.
- 7.2 **RESOLVED UNANIMOUSLY:** That the Education, Children and Families Policy Committee approve: -
 - The School calendar for the 2024/25 academic year.

7.3 Reasons for Decision

- 7.3.1 It is recommended that **Appendix A** be approved as the model school calendar for the 2024/25 academic year. The calendar applies to all Community schools, Voluntary Controlled Schools, Community Special Schools and maintained nursery schools. Voluntary Aided Schools, Trusts and Academies that are their own Admission Authority are recommended to adopt the model calendar to promote consistency across the City.
- 7.3.2 It is likely that Church Aided Schools will have their Easter Break around the religious festival. This has always been the case and Aided Schools will continue to set their own dates at Easter.
- 7.3.3 There was overwhelming support for fixing the Easter break at the beginning of April when the proposal was first consulted upon for the 2017/18 school calendar. It is accepted that there are many different views and opinions on the school calendar. The purpose of the consultation was to invite opinion and comment from all stakeholders. There have not been many responses to the proposed calendar, nor has there been any strong opposition to the proposed calendar for 2024/25 which indicates that the support expressed under last year's consultation continues.

7.4 Alternatives Considered and Rejected

- 7.4.1 In response to the overwhelming support for fixing the Easter Break during the 2017/18 consultation process the Authority has only consulted on this single model for 2024/25.
- 8. FUTURE OF SCHOOL IMPROVEMENT AND THE LEARN SHEFFIELD COMMISSION

8.1 Officers requested a deferral of this i this at the next meeting of the E Committee meeting.

9. SHEFFIELD'S MENTAL HEALTH AND EMOTIONAL WELLBEING STRATEGY

9.1 Tim Gollins and Louisa King outlined

RESOLVED UNANIMOUSLY: That Policy Committee:

- Endorse the All-Age Menta Strategy and note that approve Resources Committee in April
- Request that an accompanying in six months' time, along with
- 9.2 Councillor Dale asked that the E Committee be involved in the delivery include members of the Committee.

10. CONVERSION PRACTICE - POSITION STATEMENT

- 10.1 Tim Gollins provided an introduction overview of the report's contents, Conversion Practice.
- 10.2 Councillor Garbutt asked that the Cor from the Position Statement. Sarah E had been created by the Adult Healt could therefore not be changed by th Committee.
- 10.3 Councillor Garbutt declined to endor stated that the Position Statement had through the Safeguarding Committee Position Statement.